

GOVERNMENT OF ANDHRA PRADESH
ABSTRACT

School Education – Guidelines for conducting Andhra Pradesh State Teacher Eligibility Test (AP-TET) under the Right of Children to Free and Compulsory Education Act (RTE), 2009 – Orders – Issued.

SCHOOL EDUCATION (EXAMS) DEPARTMENT

G.O.MS.No. 23

Dated: 17-03-2021
Read the following:-

1. RTE Act-2009 of Ministry of Law and Justice, Govt. of India, dt.27.08.2009.
2. NCTE Gazette Notification, dt.23.8.2010.
3. NCTE, Guidelines for conduct of TET communicated vide Lr.No.76-4/2010/Acad,dt.11.2.2011.
4. NCTE Gazette Notification, dt.29.7.2011.
5. NCTE Gazette Notification, dt.16.12.2014
6. G.O.Ms. No.25 School Education (Exams) Dept, dt:25.04.2018.
7. G.O.Ms. No.27 School Education (Exams) Dept, dt:31.05.2018
8. NCTE Gazette Notification, dt.28.06.2018.
9. G.O.Ms. No.66 School Education (Exams) Dept, dt:09.10.2018.
- 10.NCTE Gazette Notification, dt.13.11.2019.
- 11.From the Director of School Education, Andhra Pradesh Lr.Rc.No.ESE02-35/3/2019-TET-CSE, Dt.02.12.2020 and 07.03.2021.

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ORDER:

The Director of School Education, A.P. in his letter 11th read above, has furnished the proposals for issuing guidelines to conduct A.P. State Teacher Eligibility Test (APTET).

2. In the circumstances stated by the Director of School Education, A.P. in his letter 11th read above, Government after careful examination of the proposals of D.S.E,A.P hereby issue the following Guidelines/ Instructions for conducting Teacher Eligibility Test (TET) as Computer Based Test (CBT), in super session of the guidelines issued in the G.Os 6th, 7th and 9th read above.

3. The following guidelines shall be followed for conducting APTET:-

I . ELIGIBILITY CRITERIA FOR CANDIDATES FOR APPEARING AP-TET:

The candidates at the time of applying for AP-TET should be in possession of the following minimum qualifications prescribed for category of I to V classes (Paper- I) and VI to VIII classes (Paper - II) separately.

(a) MINIMUM QUALIFICATIONS FOR AP - TET PAPER – I A (CLASSES I TO V) (REGULAR SCHOOLS):

i) Intermediate / Senior Secondary (or its equivalent)/ Graduation / Post Graduation with at least 50% marks. However in case of SC/ST/BC/Differently Abled candidates, the minimum marks shall be 45%. **and** pass in 2 - year Diploma in Elementary Education / 4-year Bachelor of Elementary Education (B.El.Ed.) / 2 - year Diploma in Education (Special Education)/Bachelor of Education (B.Ed).

(or)

ii) Intermediate / Senior Secondary (or its equivalent) with at least 45% marks. In respect of SC/ ST/ BC/ Differently Abled candidates, the minimum marks shall be 40%. **and** pass in 2 - year Diploma in Elementary Education / 4-year Bachelor of Elementary Education(B.El.Ed.) / 2 - year Diploma in Education (Special Education)/ Bachelor of Education (B.Ed) in case of the candidates, who have passed or admitted to D.El.Ed / D.Ed., course prior to NCTE Gazette Notification, dated:23.08.2010.

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- **Note:-** Minimum percentage of marks in Graduation shall not be applicable to those incumbents who has already taken admission to the Bachelor of Education or Bachelor of Elementary Education or equivalent course prior to the 29th July, 2011.

**(b) MINIMUM QUALIFICATIONS FOR AP - TET PAPER – I B (CLASSES I TO V)
(SPECIAL SCHOOLS):**

RCI Qualifications Elementary:-

Intermediate/ Senior Secondary and two year D.Ed. Special Education in any of the category of disability

(or)

Intermediate/ Senior Secondary and one year Diploma in Special Education (DSE) in any of the category of disability .

(or)

Diploma in Community Based Rehabilitation (DCBR) with 6 months Certificate course in Education of Children with Special Needs.

(or)

Post Graduate Diploma in Community Based Rehabilitation (PGDCBR) with 6 months Certificate course in Education of Children with Special Needs.

(Or)

Diploma in Multi Rehabilitation Worker (MRW) with 06 months Certificate course in Education of Children with Special Needs.

(Or)

Junior Diploma in Teaching the Deaf.

(Or)

Primary level Teacher Training course in Visual Impairment.

(Or)

Diploma in Vocational Rehabilitation – Mental Retardation (DVR-MR) / Diploma in Vocational Training and Employment – Mental Retardation (DVTE-MR) with 06 months Certificate course in Education of Children with Special Needs.

(Or)

Diploma in Hearing Language and Speech (DHLS) with 06 months Certificate course in Education of Children with Special Needs.

(Or)

Intermediate/ Senior Secondary passed with any RCI recognized qualification of minimum one year duration and 06 months Certificate course in Education of Children with Special Needs.

(Or)

Any other equivalent qualification approved by RCI.

**(c) MINIMUM QUALIFICATIONS FOR TET PAPER- II – A (Classes VI to VIII)
(REGULAR SCHOOLS):**

Mathematics and Science Teachers/ Social Studies Teachers

(i) Any graduation in concerned subject with at least 50% marks. In case of SC/ST/BC/Differently Abled candidates, the minimum marks shall be 40%. **and** pass in Bachelor of Education (B.Ed) course / Bachelor of Education (B.Ed -Special Education).

(or)

(ii) 4-year B.A.Ed/B.Sc.Ed., with at least 50% marks, in case of SC/ ST/ BC/ Differently Abled candidates, the minimum marks shall be 45%.

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Language Teachers (Classes VI to VIII):

Graduation with Language concerned as one of the Optional Subjects (or) Bachelor of Oriental Language (or its equivalent) (or) Graduation in Literature (or) Post Graduation in Language concerned **and** Language Pandit Training Certificate/ B.Ed with Language concerned as one of the Methodologies, in respect of Language Teachers.

(d) MINIMUM QUALIFICATIONS FOR TET PAPER- II – B (Classes VI to VIII) (SPECIAL SCHOOLS):

RCI Qualifications Secondary

Graduate with B.Ed.(Special Education)/ B.Ed.(General) with one year Diploma in Special Education / B.Ed. (General) with two years Diploma in Special Education / B.Ed.(General) with Post Graduate Professional Diploma in Special Education (PGDC) / PG Diploma in Special Education (Mental Retardation) / PG Diploma in Special Education (Multiple Disability : Physical & Neurological) / PG Diploma in Special Education (Locomotor Impairment and Cerebral Palsy) / Secondary level Teacher Training Course in Visual Impairment / Senior Diploma in Teaching the Deaf / BA B.Ed. in Visual impairment/ Any other equivalent qualification approved by RCI.

Note:-

i) The candidates, who are appearing in the final year of Diploma in Elementary Education (or) Bachelor of Education (or) Language Pandit Training (or) D.Ed in Special Education or its equivalent (or) B.Ed in Special Education or its equivalent etc., are also eligible to appear for TET exam subject to the condition that the candidates cannot appear for Teacher Recruitment Test (TRT) with this TET certificate, unless the candidates acquire requisite qualification.

(ii) A Diploma/ Degree course in Teacher Education recognized by the National Council for Teacher Education (NCTE) only shall be considered. However in case of Diploma in Education (Special Education) and B.Ed. (Special Education), a course recognized by the Rehabilitation Council of India (RCI) only shall be considered.

(iii) Intermediate qualification of Board of Intermediate Education (BIE) of Andhra Pradesh State or its equivalent as recognized by Board of Intermediate Education (BIE), Andhra Pradesh State only shall be considered. Bachelor's Degree of a University Recognized by UGC only shall be considered.

II. STRUCTURE and CONTENT OF TET:-

The structure and content of the TET is given in the following paragraphs. All questions will be Multiple Choice Questions (MCQs), each carrying One Mark, with four alternatives out of which One Answer will be correct. There will be no Negative Marking.

There will be Two Papers for the TET. Paper-I will be for a person who intends to be a teacher for Classes I to V, Paper-II will be for a person who intends to be a teacher for Classes VI to VIII. A person who intends to be a Teacher either for Classes I to V or for Classes VI to VIII and having eligible qualifications specified above shall have to appear in both Papers (Paper I and Paper II).

(a) Paper- I A : No. of Multiple Choice Questions (MCQs) – 150

Duration of Examination: 2 hours and 30 minutes:

Structure and Content (all compulsory)

i)	Child Development and Pedagogy	30 MCQs	30 Marks
ii)	Language I	30 MCQs	30 Marks
iii)	Language II (English)	30 MCQs	30 Marks
iv)	Mathematics	30 MCQs	30 Marks
v)	Environmental Studies	30 MCQs	30 Marks
	Total	150 MCQs	150 Marks

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Note:-

(i) The test items on Child Development & Pedagogy will focus on Educational Psychology of teaching and learning relevant to the primary level.

(ii) How to choose language – I of AP-TET Paper-I: The following languages are offered under First Language in the Schools under the State Syllabus viz., Telugu, Urdu, Hindi, Kannada, Tamil and Odiya. A Candidate has to choose one of these Six(06) Languages under Language-I of TET, those candidates should have compulsorily studied that Language either as medium of study or as First Language at least up to Class X. The candidates who studied CBSE/ ICSE curriculum can choose the Language which they studied up to Class X.

(iii) The Language-II shall be English for all the candidates.

(iv) The syllabi for Language I & II shall be based on Proficiency in the Language, Elements of Language, Communication and Comprehension abilities (standard up to Class X level).

(v) For 30 MCQs under Language I & II, 24 MCQs will be on Content and 6 MCQs on Pedagogy of a Language

(vi) The syllabi for Mathematics & Environmental Studies are designed on the basis of topics of Classes I to V. The difficulty standard as well as linkages of content/topics could be up to Secondary Stage (up to Class X) for testing. The test items in Mathematics and Environmental Studies will contain Multiple Choice Questions (MCQs) not only on Content but also on Pedagogy. In Mathematics, 24 MCQs will be on Content and 6 MCQs on Pedagogy. Similarly, in Environmental Studies 24 MCQs will be on Content and 6 MCQs on Pedagogy.

(vii) The detailed syllabus for all subjects shall be the designed by the SCERT and the same shall be issued along with the Notification.

(b) **Paper- I B :-**

Structure and Content Paper – I B

I)	Child Development and Pedagogy	30MCQs	30Marks
II)	Language I	30MCQs	30Marks
III)	Language II (English)	30MCQs	30Marks
IV)	Mathematics	30MCQs	30Marks
IV)	Environmental Studies	30MCQs	30Marks

(c) **Paper II -A :** No. of Multiple Choice Questions (MCQs)– 150
Duration of Examination: 2 hours and 30 minutes

Structure and Content

i)	Child Development and Pedagogy	30 MCQs	30 Marks
ii)	Language I	30 MCQs	30 Marks
iii)	Language II (English)	30 MCQs	30 Marks
iv)	a. Mathematics and Science Teachers (or) b. Social Studies Teachers (or) c. Language Teachers (Telugu, Urdu, Hindi, English, Kannada, Odiya, Tamil and Sanskrit)	60 MCQs	60 Marks
	Total:	150 MCQs	150 Marks

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(d) Paper II -B:

Structure and Content Paper – II

I)	Child Development and Pedagogy	30MCQs	30Marks
II)	Language I	30MCQs	30Marks
III)	Language II (English)	30MCQs	30Marks
IV)	Category of Disability Specialization and Pedagogy	60MCQs	60Marks

Note:-

(i) The test items on Child Development & Pedagogy will focus on Educational Psychology of teaching and learning relevant to the Elementary level for Paper II-A.

(ii) How to choose Language – I of AP-TET Paper-I (A&B) and II (A & B) :-

The following Languages are offered under First Language in Secondary schools under the State Syllabus viz., Telugu, Urdu, Hindi, English, Kannada, Tamil, Odiya and Sanskrit. Other than Language Teachers has to choose one of these 8 Languages under Language I of TET, those candidates should have compulsorily studied that Language either as medium of study or First Language at least up to Class-X. The candidates who studied CBSE/ ICSE curriculum can choose the Language which they studied up to Class X.

- Language Teachers have to choose the Language of their study in Pandit Training concerned under Language-I of TET Paper-II –A

(iii) The Language-II shall be English for all the candidates.

(iv) The syllabi for Language I & II for Paper II -A shall be based on proficiency in the Language, Elements of Language, Communication and Comprehension abilities (Standard up to Senior Secondary Level (12th Class).30 MCQs for Language- I and 30 MCQs for Language- II will be given on content only.

(v) For Paper II- A - questions will be as follows:-

- (i) Mathematics 30 MCQs (Content 24, Pedagogy 6)
- (ii) Science 30 MCQs (Content 24, Pedagogy 6)
 - Content –Physical Science 12 MCQs.
 - Content –Biological Science 12 MCQs.
 - Science Pedagogy 6 MCQs.
- b. Social Studies 60 MCQs (Content 48, Pedagogy 12)
- C. Language Teachers 60 MCQs (Content 48, Pedagogy 12)

The syllabi for TET of concerned Paper II (A) are specially based and topics of Classes VI to VIII. The difficulty standard of questions as well as their linkages could be up to Senior Secondary Level (12th class).

(vi) For Paper II-B:- The detailed syllabus for all subjects shall be the designed by the SCERT and the same shall be issued along with the Notification.

III. MEDIUM OF QUESTION PAPER:

The Question Paper shall be bilingual (i.e). English followed by the Language-I chosen by the candidates for all Languages except Sanskrit. For the candidates choosing Sanskrit, the questions shall be in Telugu followed by Sanskrit (Devanagari Script).

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IV. QUALIFYING MARKS IN TET, ISSUE OF MEMOS/ CERTIFICATES AND THEIR VALIDITY:

a. The qualifying marks for different categories are as shown below:

SNO	Category	Pass Marks
1	General	60% and above
2	BC	50% and above
3	SC / ST / Differently abled & Ex-Servicemen	40% and above

b. The Joint Director and Convener, TET, Office of the Commissioner of School Education, Andhra Pradesh shall issue Memos/Pass Certificates to the candidates through digitally.

c. The validity of Certificates shall be for a period of 7 years from the date of TET concerned as per CTET. A person who has qualified in TET examination may appear again for improving his/her scores in subsequent years. The said certificates will be given in digital format.

d. The Certificate shall contain the Name and Address of the Candidate, Registration No., Year/ Month of Award of Certificate, Marks obtained in each Paper, Class level of its validity (Class 1st to 5th, Class 6th to 8th or Both) and in case of Classes 6th to 8th, the Subject Area (Mathematics, Science and Social studies) etc., The Certificate may be Electronically generated with adequate security features to avoid any kind of malpractice.

e. Differently abled (Visually, Orthopedically and Hearing Impaired) candidates with at least 40% shall be considered.

V. APPLICABILITY:

The AP- TET shall apply to all the Schools referred to in Clause(n) of Section 2 of the RTE Act. However, a School referred to in Sub-Clause(iv) of Clause(n) of Section 2 of the RTE Act, may exercise the option of considering either the TET conducted by the Central Government or the AP-TET.

VI. WEIGHTAGE OF TET SCORES IN THE TEACHER RECRUITMENT :

A 20% Weightage to TET scores shall be provided in the Teacher Recruitment of the State Government, balance 80% weightage will be for Written Test in Teacher Recruitment Test (TRT) based on which selection lists shall be prepared.

However, mere qualifying the TET would not confer a right on any person for recruitment/ employment as it is only one of the eligibility criteria for Teacher appointment.

VII. EXEMPTION FROM PASSING TET:

Teachers who were appointed before NCTE notification dt:23.08.2010 by the Competent Authority in Govt./ Local Authority as per Recruitment Rules prevalent at that time are exempted from appearing for TET. However, Teachers working in Private Schools whose appointments were not approved by the Competent Authority are not exempted from passing TET. Such Teachers of Private Unaided Schools shall appear for TET conducted by either the State Government or Central Government. In respect of non approved Teachers working in Private Aided Schools, they shall invariably appear for TET conducted by the State Government only.

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VIII. CONSTITUTION OF TET COMMITTEE:

A TET Committee shall be constituted with the following composition for smooth conduct of AP-TET:-

1. Director of School Education, Andhra Pradesh Chairman
2. Joint Director (TET), Office of the Director of School- Member-Convener
Education, Andhra Pradesh
3. Director of SCERT, Andhra Pradesh - Member
4. Director of Government Examinations - Member
5. Joint Director (Services), Office of the Director of School- Member
Education, Andhra Pradesh

The Committee is empowered to take decisions on the Schedule for conduct of TET with calendar of activities, logistics for conduct of TET, issue of Notification, prescribing of qualifications and qualifying criteria etc.,. Issues that arise on conduct of TET and is responsible for the overall supervision of the conduct of TET.

IX. CREATION OF TET CELL:

A TET Cell shall be created with the following staff to man and conduct the AP-TET in accordance with the decisions taken by the TET Committee.

1. The Joint Director and Convener TET, Office of the Director of School Education, Andhra Pradesh.
2. Deputy Commissioner / Deputy Director - One (On deputation) under Foreign Service Terms and Conditions.
3. Assistant Commissioner / Assistant Director – One (On deputation) under Foreign Service Terms and Conditions.
4. Superintendent – One (on deputation) under Foreign Service Terms and Conditions.
5. Outsourcing Staff:

Data Processing Officer	- One
Data Entry Operators	- Two
Office Subordinates	- Two

(a) separate account shall be opened for the purpose of depositing the examination fee paid by the candidates in TET Funds and the Accounts shall be audited every year by a Chartered Accountant.

(b) The Committee is authorized to conduct TET in an effective manner assisted by field functionaries viz. RJDSEs, DEOs, etc. He/ She shall take up pre and post examination activities scrupulously as per the Guidelines and Schedule for every TET decided by the TET Committee. He/ She shall formulate a detailed procedure and lay down instructions for conducting TET. The DEO shall be the Officer responsible to conduct TET in the Districts under the overall supervision of the District Collectors.

(c) The maintenance of records like examination material, non-examination material shall be up to 6 months from the date of TET, except where legal cases are involved.

X. NO ADDITIONAL FINANCIAL COMMITTEMENT TO GOVERNMENT:

There shall be no additional financial commitment to Government on account of conduct of TET. Salaries for TET Cell staff, maintenance of TET Cell, conveyance, processing of results etc., shall be met from TET funds only.

XI. FREQUENCY OF CONDUCT OF TET:

TET may be conducted once in a year. There shall be no restriction on the number of attempts a person can take for acquiring the TET Certificate.

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XII. PROCESS FOR CONDUCT OF TET:

(a) The Government of Andhra Pradesh is keen on the utilization of Information Technology for automation of various activities related to government departments to ensure accuracy and transparency. The senior officials of the government academic and technical personnel under the chairmanship of the Hon'ble Minister for HRD have unanimously resolved to switch over from the conventional paper based examination to the system of Computer Based Test (CBT) for all Common Entrance Tests (CETs) to be conducted from the Academic Year 2017-18 onwards.

(b) COMPUTER BASED TEST (CBT):

In order to bring in utmost transparency and accuracy in the conduct of examinations, it is decided to conduct Computer Based Test (C-TET) on the lines of DEECET, EAMCET, etc as per the recommendations of the Commissioner of School Education, A.P. The TET as CBT shall be conducted in order to do away with the present cumbersome process that involves large human contingent and the consequent expenditure involved.

The Commissioner of School Education, A.P. shall ensure that the age old practice of pre and post examination work is dispensed with after adapting the TET as CBT on the lines of DEECET, EAMCET, etc.

The Computer Based Test (CBT) involves pre-examination work viz. registration of candidates and application processing, identification of test centers as approved by the Technical Team of the Convener, Test Centers management and generation of hall tickets followed by development of error- free question paper sets / bank and its management, and also creation of awareness to the Candidate about CBT by means of conduct of mock tests and preparatory test. The examination management includes digitalization and secured transfer of the question paper to the test centers, conduct of test, processing of scores and generation of ranks as per the G.Os of the respective CETs.

(c) PROCESS INVOLVED IN COMPUTER BASED TEST (CBT):

(i) The agency identified by the Commissioner of School Education shall design, develop and host the web based secured application form for Department and accept applications.

(ii) Integration with Payment Gateway for online fee payment.

(iii) Creating Login ID and Password for candidate.

(iv) Test Centers should be identified by the agency and should meet rigorous compliance process. The Test centres should also be completely secured & sanitized to prevent any malpractices.

(v) Standard test centers used for prestigious nationwide competitive exams like IIT JEE Main, IIT GATE, IIM CAT, RRB, IBPS etc should be utilized for APTET Exam.

(d) CONSTITUTION OF EXAMINATION CENTRES FOR TET:

(i) The identification of Examination centers is the sole responsibility of the Agency which is entrusted to conduct A.P. TET as Computer Based Test (CBT). The identified centers should be confirmed by the TET Committee.

(ii) Each Centre should be equipped with good accommodation, furniture and computer infrastructure. Each Centre shall have a capacity to accommodate 300 - 500 candidates in a single session.

(iii) The Centers in the District shall be identified in District Head Quarters, Municipalities, Revenue and Mandal/ Division Headquarters only.

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XIII. The Government shall have powers to make Rules, issue Clarifications and Guidelines which may arise in regard to the implementation of these Guidelines.

XIV. LEGAL DISPUTES:

All legal disputes with regard to the conduct of TET shall be subject to the Jurisdiction of the Courts located in the State of Andhra Pradesh only.

4. The Director of School Education, Andhra Pradesh, shall take necessary action accordingly, in the matter.

(BY ORDER AND IN THE NAME OF THE GOVERNOR OF ANDHRA PRADESH)

B Rajsekhar I A S
Principal Secretary To Government

To
The Director of School Education, Andhra Pradesh, Ibrahimpatnam.

Copy to:
The Director, SCERT, Andhra Pradesh, Ibrahimpatnam.
The PS to M (HRD).
The PS to Special CS to Government (SE).
All the Collectors & District Magistrates in the State.
SC/SF.

//FORWARDED BY ORDER//

SECTION OFFICER