

**Government of Andhra Pradesh**  
**Department of School Education**  
**State Council Educational Research & Training**  
**DSC - LANGUAGE PANDIT SYLLABUS - ODIYA**

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1. G.K & current Affairs -	-	10M
2. Perspectives of Education	-	05M
3. Classroom implications Educational Psychology –		05M
4. Content	-	44M
5. Methodology	-	16M
<b>Total</b>	<b>-</b>	<b>80 M</b>

**PART - A**

**I. GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)**

**II. PERSPECTIVES IN EDUCATION (Marks: 05)**

**1. History of Education :**

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

**2. Teacher Empowerment:**

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

**3. Educational Concerns in Contemporary India:**

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Value Education, Peace Education
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.

- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
- Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.

**4. Acts / Rights:**

- Right of Children to Free and Compulsory Education Act - 2009
- Right to Information Act - 2005
- Child Rights
- Human Rights.

**5. National Curriculum - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.**

**III. Classroom implications Educational Psychology – 05Marks**

- 1. Individual differences:** Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis to multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Class room implementation.
- 2. Learning:** Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. Memory, Forgetting, Learning and assessment– Class room implementation.
- 3. Personality:** Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – nature, Symptoms and management. Emotional intelligence, Management of emotions – Class room implementation.

**PART - B**

**IV. CONTENT:-[44 Marks]**

- 1) ତୃତୀୟ ଶ୍ରେଣୀରୁ ଅଷ୍ଟମ ଶ୍ରେଣୀ ପର୍ଯ୍ୟନ୍ତ ସାହିତ୍ୟ ପାଠ୍ୟ ବହି ଅନ୍ତର୍ଗତ :-**  
ବିଷୟ ବସ୍ତୁ, କବି/ଲେଖକ ପରିଚୟ, ରଚନା ବଳୀ, ଉପାଧି ଓ ପୁରସ୍କାର,  
ପୃଷ୍ଠଭୂମି, ପୂର୍ବାପର ପ୍ରସଙ୍ଗ, ବୈଶିଷ୍ଟ୍ୟ, ଉଦ୍ଦେଶ୍ୟ, ବିଭିନ୍ନ ଚରିତ୍ର
- 2) ଶିକ୍ଷା ଉତ୍ସାର :-**  
ପାଠ୍ୟାଂଶ ଉଦ୍ଦେଶ୍ୟ, ଭିନ୍ନ ଭିନ୍ନ ପ୍ରତିଶବ୍ଦ, ଭିନ୍ନ ଜାତୀୟ ଶିକ୍ଷା, ବିପରୀତାର୍ଥ ବୋଧକ ଶବ୍ଦ,  
ସମୋଚ୍ଚାରିତ ଶବ୍ଦ, ଯୁଗ୍ମ ଶବ୍ଦ, ଗଦ୍ୟ/ପଦ୍ୟ ରୂପ, ଏକ ପଦରେ ପ୍ରକାଶ, ପୂର୍ବ/ପର ପଦ ଯୋଗ,  
ଲିଙ୍ଗ ବଚନ, ପୁରୁଷ, ରୁଦ୍ଧି, ଲୋକ ବାଣୀ
- 3) ଭାଷା ପ୍ରକରଣ :-**  
ସନ୍ଧି, ସମାସ, ଅଳଙ୍କାର, ଉପସର୍ଗ, କୃଦନ୍ତ, ତଦ୍ଭିତ, ପ୍ରତ୍ୟୟ, ତତ୍ସମ,  
ତଦ୍ଭବ, ଦେଶଜ, ବୈଦେଶିକ ଶବ୍ଦ, ସାଧାରଣ ଅଶୁଦ୍ଧ ଶବ୍ଦ
- 4) ପଦ ଓ ବାକ୍ୟ ପ୍ରକରଣ :-**  
ବିଶେଷ୍ୟ, ବିଶେଷଣ, ସର୍ବନାମ, କ୍ରିୟା, ଅବ୍ୟୟ, କାରକ, ବିଭକ୍ତି,  
ବାକ୍ୟ ବିଚାର

5) ଓଡ଼ିଆସାହିତ୍ୟରଇତିହାସ :-

କବିଓଲେଖକମାନଙ୍କସମୟ, ରଚନାବଳୀ, ଉପାଧି, ବିଭିନ୍ନଚରିତ୍ର,  
ବୈଶିଷ୍ଟ୍ୟ ତଥା ପୁରାଣ, କାବ୍ଯ, କବିତା, ଚମ୍ପୂ, ଚଉତିଶା, ପୁରବନ୍ଧ, ଉପନ୍ୟାସ, ଗଳ୍ପ, ନାଟକ,  
ଏକାଙ୍କିକା, ସମୀକ୍ଷା, ଜୀବନୀ, ଆତ୍ମଜୀବନୀ, ଭ୍ରମଣ କାହାଣୀରସଂଜ୍ଞା, ସ୍ମରୁପ, ଗଠନରୀତି,  
ଲକ୍ଷଣ, ପ୍ରକାର ଭେଦ ଓ ବିକାଶଧାରା

6) ଭାଷାବିଜ୍ଞାନ :-

ଭାଷାବିଜ୍ଞାନରସଂଜ୍ଞା, ସ୍ମରୁପ, ବିଭିନ୍ନ ବିଭାଗ, ଧ୍ବନିବିଜ୍ଞାନ ଏବଂ ଓଡ଼ିଆ ଭାଷାର  
ଧ୍ବନିଗତବୈଶିଷ୍ଟ୍ୟ, ଅର୍ଥପରିବର୍ତ୍ତନ

7) ସାହିତ୍ୟସମାଲୋଚନା ଓ ଓଡ଼ିଆ ପତ୍ର ପତ୍ରିକା:-

ଓଡ଼ିଆସମାଲୋଚନାସାହିତ୍ୟ ଏବଂ ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ ବିକାଶରେ  
ପତ୍ରପତ୍ରିକାର ଭୂମିକା

## V. METHODOLOGY – 16 MARKS

1. ମାତୃଭାଷା ଓ ଶିକ୍ଷାକ୍ଷେତ୍ରରେମାତୃଭାଷାରଗୁରୁତ୍ବ
2. ମାତୃଭାଷାଶିକ୍ଷାଦାନରଲକ୍ଷ୍ୟଓଉଦ୍ଦେଶ୍ୟ
3. ଭାଷାଗତଦକ୍ଷତାସାଧନପାଇଁଆବଶ୍ୟକୀୟକୌଶଳ – ଶ୍ରେଣୀକକ୍ଷସହଅନ୍ୱୟ
4. ଶିକ୍ଷାଦାନପଦ୍ଧତି
5. ପାଠ୍ୟଯୋଜନା
6. ଶିକ୍ଷଣଉପକରଣରଭୂମିକା
7. ସହପାଠ୍ୟକାର୍ଯ୍ୟକ୍ରମ – ପ୍ରଯୁକ୍ତିବିଦ୍ୟାରବ୍ୟବହାର
8. ସୃଜନଶୀଳରବିକାଶ
9. ନିରବଚ୍ଛିନ୍ନସଂବ୍ୟାପକମୂଲ୍ୟାୟନପଦ୍ଧତି [CCE]