

Government of Andhra Pradesh
Department of School Education
State Council Educational Research & Training
DSC - LANGUAGE PANDIT SYLLABUS - SANSKRIT

1. G.K & current Affairs -	-	10M
2. Perspectives of Education	-	05M
3. Classroom implications Educational Psychology –		05M
4. Content	-	44M
5. Methodology	-	16M
Total	-	80 M

PART - A

I. GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

II. PERSPECTIVES IN EDUCATION (Marks: 05)

1. History of Education :

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

2. Teacher Empowerment:

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

3. Educational Concerns in Contemporary India:

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Value Education, Peace Education
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.
- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.

- Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.
4. **Acts / Rights:**
- Right of Children to Free and Compulsory Education Act - 2009
 - Right to Information Act - 2005
 - Child Rights
 - Human Rights.
5. **National Curriculum** - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

III. Classroom implications Educational Psychology – 05Marks

1. **Individual differences:** Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis to multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Class room implementation.
2. **Learning:** Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. Memory, Forgetting, Learning and assessment– Class room implementation.
3. **Personality:** Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – nature, Symptoms and management. Emotional intelligence, Management of emotions – Class room implementation.

PART - B

IV. SANSKRIT CONTENT (Marks: 44)

Note: 3 कक्ष्यातः, 8 कक्ष्यापर्यन्तं प्राच्य / संयुक्त पाठशालासंस्कृतपाठ्यपुस्तकेषु
विद्यमानांशाः पाठ्येतरांशाः च ।

कवयः - काव्यम् - रचयितारः - रचनाः स्तोत्राणि इत्यादयः।

रचनाप्रक्रियाः इतिहास - पुराण - काव्य - नाटक - कथा - आत्मकथा - गीतम् -
इत्यादि प्रक्रियानां स्वरूपविवरणम्।

वेदवाङ्मयम् - वेदाः - वेदाङ्गानि - उपनिषदः।

भाषास्वरूपम् - भाषोत्पत्ति विषयकवादाः - भाषाकुटुंबम्।

साहित्यविमर्शः - काव्य प्रयोजनं - काव्यलक्षण - काव्यभेदाः - शैली -
अलङ्कारसांप्रदायाः।

संस्कृतव्याकरणम् - संज्ञाप्रकरणम्
संधिप्रकरणम्
समासप्रकरणम्

भाषांशाः समानार्थकाः

विरुद्धार्थकाः

सन्धिः

समासः

छन्दः

अलङ्कारः
विभाक्तिः
क्रियापदम्
प्रत्ययान्ताः
व्युत्पत्त्यर्थाः
संख्यावाचकाः
प्रयोगविपरिणामम्
परिचित/अपरिचित पद्य/गद्यांशाः - तदाधारितप्रश्नाः।

पठनावगमनम्

V. Methodology (Marks 16)

पाठ्यक्रमे संस्कृतस्य महत्त्वम् - स्थानम्।
संस्कृतशिक्षणस्य उद्देश्यानि - सामान्यसिद्धान्ताः - शिक्षणापद्धतीः।
पाठ्यक्रमयोजना - पाठ्यग्रन्थः।
विद्यासांकेतिक - सहपाठ्यकार्यक्रमाः।
विद्यालयव्यवस्था।
साहित्यप्रक्रियाः बोधनापद्धतीः।
शिक्षणाकौशलानि।
मूल्याङ्कनम् - परीक्षा च।