

Government of Andhra Pradesh
Department of School Education
State Council Educational Research & Training
DSC - SCHOOL ASSISTANT SYLLABUS - ODIYA

1. G.K & current Affairs -	-	10M
2. Perspectives of Education	-	05M
3. Classroom implications Educational Psychology –		05M
4. Content	-	44M
5. Methodology	-	16M
Total	-	80 M

PART - A

I. GENERAL KNOWLEDGE AND CURRENT AFFAIRS (Marks: 10)

II. PERSPECTIVES IN EDUCATION (Marks: 05)

1. History of Education :

- The Education in Ancient India - Pre-Vedic and Post-Vedic period, Medieval Education.
- Education in Pre Independent era - Woods Despatch (1854), Hunter Commission (1882), Hartog Committee (1929), Sargent Committee (1944).
- Education in Post Independent era - Mudaliar Commission (1952-53), Kothari Commission (1964-66), Ishwarbhai Patel committee (1977), NPE-1986, POA-1992

2. Teacher Empowerment:

- Need, interventions for empowerment, Professional code of conduct for teachers, Teacher motivation, Professional development of Teachers and Teacher organizations, National / State Level Organizations for Teacher Education, Maintenance of Records and Registers in Schools.

3. Educational Concerns in Contemporary India:

- Democracy and Education, Equality, Equity, Quality in Education, Equality of Educational opportunities.
- Economics of Education, Education as Human Capital, Education and Human Resource Development, Literacy - Saakshar Bharat Mission.
- Population Education, Gender - Equality, Equity and Empowerment of Women, Urbanization and migration, Life skills.
- Adolescence Education
- Health and Physical Education
- Inclusive Education - Classroom Management in Inclusive Education
- Role of Education in view of Liberalization, Privatization and Globalization
- Value Education, Peace Education
- Programmes and Projects – APPEP, DPEP, Sarva Siksha Abhiyan, National Programme for Education of Girls at Elementary Level (NPEGEL), Rashtriya

Madhyamika Siksha Abhiyan(RMSA), Rashtriya Aveshekar Abhiyan (RAA), KGBVs, Model Schools.

- Incentives and special provisions – Mid Day Meals, Free Books, Scholarship, Awards, Welfare Hostels, Transportation.
- Current Trends in Education – Badi pelusthondi, Badi ki Vasta, Mavuru – Mana Badi, Vidyanjali, Swacha Patasala, Inspire, Kalavutsav.

4. Acts / Rights:

- Right of Children to Free and Compulsory Education Act - 2009
- Right to Information Act - 2005
- Child Rights
- Human Rights.

- 5. National Curriculum** - Framework, 2005: Perspective, Guiding Principles, Learning and Knowledge, Teaching Learning Process, Assessment, Systemic Reforms.

III. Classroom implications Educational Psychology – 05Marks

1. **Individual differences:** Inter and intra individual differences, meaning, nature and theories of intelligence with special emphasis to multiple intelligence, IQ, assessment of intelligence, EQ, Creativity. Attitude, Aptitude, Interest, Habit and its Influence on Intelligence – Class room implementation.
2. **Learning:** Theories and approaches of learning, learning curves, Factors, Phases, Dimensions of learning, Types of learning, Transfer of learning. Memory, Forgetting, Learning and assessment– Class room implementation.
3. **Personality:** Nature, characteristics and theories of personality, factors of Personality, Assessment of Personality, Mental health, Adjustment, Stress – nature, Symptoms and management. Emotional intelligence, Management of emotions – Class room implementation.

PART - B

IV. CONTENT:-[44 Marks]

1) ସମ୍ବରୂପତା ଓ ବିଭିନ୍ନ ପ୍ରକାରର ପାଠ୍ୟପୁସ୍ତକ ଅନ୍ତର୍ଗତ ବିଷୟ:-

କବିତାଲେଖକମାନଙ୍କ ସମୟ, ସୃଷ୍ଟି ସମ୍ପଦ, ସେମାନଙ୍କ ଉପାଧି ଓ ପ୍ରାପ୍ତ ପୁରସ୍କାର,
ବିଷୟଗତ ମୁଖ୍ୟାଂଶ, ପୂର୍ବାପର ପ୍ରସଙ୍ଗ, ଉଦ୍ଦେଶ୍ୟ, ବୈଶିଷ୍ଟ୍ୟ, ମୂଳରଚନା

2) ଶବ୍ଦଭଣ୍ଡାର :-

ପାଠ୍ୟାଂଶ ଉଦ୍ଦେଶ୍ୟକାର୍ଥ, ପ୍ରତିଶବ୍ଦ, ଭିନ୍ନଜାତୀୟଶବ୍ଦ, ଯୁଗ୍ମଶବ୍ଦ,
ବିପରୀତାର୍ଥବୋଧକଶବ୍ଦ, ସମୋଚ୍ଚାରଣଶବ୍ଦ, ଗଦ୍ୟ/ପଦ୍ୟରୂପ,
ଏକପଦରେ ପ୍ରକାଶ, ଲିଙ୍ଗ, ବଚନ, ପୁରୁଷ, ରୂପ, ଲୋକବାଣୀର ଅର୍ଥ

3) ଭାଷାପ୍ରକରଣ:-

ସହି, ସମାସ, ଛନ୍ଦ, ଅଳଙ୍କାର, ବିଭକ୍ତି, କାରକ, ଉପସର୍ଗ, ତଦ୍ଦିତ, କୃଦନ୍ତ,

‘ଶ’ଭବିଧି, ‘ଷ’ଭବିଧି, ତତ୍ତ୍ୱ, ତତ୍ତ୍ୱଭବ, ଦେଶଜ, ବୈଦେଶିକଓ ସାଧାରଣ
ଅଶୁଦ୍ଧିଶବ୍ଦ

4) ବାକ୍ୟ ଓ ପଦ ପ୍ରକରଣ :-

ବିଶେଷ୍ୟ, ବିଶେଷଣ, ସର୍ବନାମ, କ୍ରିୟା, ଅବ୍ୟୟ, ବାକ୍ୟବିଚାର, ପଦବିନ୍ୟାସ,
ବାକ୍ସର ପ୍ରକାର ଭଦେ, ବାକ୍ସ ଓ ବାଚ୍ୟ ରୂପାନ୍ତର, ବାକ୍ସ ସଂକ୍ଷପେଶ

5) ଓଡ଼ିଆସାହିତ୍ୟରଇତିହାସ :-

ଆଦିଯୁଗ, ସାରଳାଯୁଗ, ପଞ୍ଚସଖାଯୁଗ, ରୀତିଯୁଗଏବଂ
ଆଧୁନିକଯୁଗ

6) ଭାଷାବିଜ୍ଞାନଅଧ୍ୟୟନରଇତିହାସ :-

ଭାଷାବିଜ୍ଞାନରସଂଜ୍ଞାସ୍ୱରୂପ, ବିଭିନ୍ନଭାଗଓବିଭବ,
ଧ୍ୱନିବିଜ୍ଞାନଏବଂଓଡ଼ିଆଭାଷାରଧ୍ୱନିଗତବୈଶିଷ୍ଟ୍ୟ, ଅର୍ଥବିଜ୍ଞାନ

7) ସାହିତ୍ୟସମାଲୋଚନା ଓ ଓଡ଼ିଆ ପତ୍ର ପତ୍ରିକା:-

ଓଡ଼ିଆସମାଲୋଚନାସାହିତ୍ୟ ଏବଂ ଆଧୁନିକ ଓଡ଼ିଆ ସାହିତ୍ୟ ବିକାଶରେ
ପତ୍ରପତ୍ରିକାର ଭୂମିକା

8) ଓଡ଼ିଆଭାଷାରଉନ୍ନେଷଓବିକାଶ :-

ଶିଳାଲେଖ, ପ୍ରାଚୀନପୁରାଣ, କାବ୍ୟ, କବିତାଓଗଦ୍ୟସାହିତ୍ୟରଓଡ଼ିଆଭାଷା

V. Methodology: - [16 ମାର୍କ]

1. ମାତୃଭାଷାରଗୁରୁତ୍ୱଏବଂଶିକ୍ଷାଦାନରଲକ୍ଷ୍ୟଓଉଦ୍ଦେଶ୍ୟ
2. ଭାଷାକୌଶଳଏବଂଶିକ୍ଷାମାନ
3. ପାଠ୍ୟଯୋଜନା
4. ଶିକ୍ଷଣଉପକରଣରଭୂମିକା
5. ମାତୃଭାଷାଶିକ୍ଷାଦାନପଦ୍ଧତି
6. ସହପାଠ୍ୟକାର୍ଯ୍ୟକ୍ରମ – ପ୍ରୟୁକ୍ତିବିଦ୍ୟା
7. ଭାଷାପ୍ରୟୋଗଶାଳା
8. ସୃଜନଶୀଳରବିକାଶ
9. ନିରବଚ୍ଛିନ୍ନସଂବ୍ୟାପକମୂଲ୍ୟାୟନ [CCE]