PART - A

CHILD DEVELOPMENT AND PEDAGOGY (Marks: 30)

1. DEVELOPMENT OF CHILD
   - Development, Growth & Maturation — Concept & Nature
   - Principles of development and their education implication
   - Factors influencing Development — Biological, Psychological, Sociological, emotional
   - Understanding Development — Piaget, Kohlberg, Chomsky, Carl Rogers, Erikson
   - Individual differences — Infra & Inter Individual differences in the areas of Attitudes, Aptitude, Interest, Habits, Intelligence and their Assessment
   - Development of Personality — Concept, Factors effecting development of personality, self-concept
   - Adjustment, Behavioral problems, Mental Health, Defense mechanism
   - Methods and Approaches of Child Development — Introspection, Observation, Interview, Case study, Experimental, Cross sectional and Longitudinal
   - Developmental tasks and Hazards

2. UNDERSTANDING LEARNING
   - Concept, Nature of Learning — input — process — outcome
   - Factors of Learning — Personal and Environmental Approaches to Learning and their applicability—Behaviorism (Skinner, Pavlov, Thorndike), Constructivism (Piaget, Vygotsky), Gestalt(Kohler, Koffka) and Observational (Bandura)
   - Dimensions of Learning — Cognitive, Affective and Performance
   - Motivation and Sustenance —its role in learning.
   - Memory & Forgetting
   - Transfer of Learning

3. PEDAGOGICAL CONCERNS
   - Teaching and its relationship with learning and learner Learners in Contexts: Situating learner in the socio-political and cultural context - Children from diverse contexts—Children With Special Needs (CWSN), Inclusive Education
• Understanding of pedagogic methods — Enquiry based learning, Project based learning, Survey, Observation and Activity based learning, Cooperative and collaborative learning

• Individual and Group learning: Issues and concerns with respect to organizing learning in class room like Study habits, Self learning and Learning to learn skills

• Organizing learning in heterogeneous class room groups — Socio-economic background, Abilities and Interest

• Paradigms of organizing Learning-Teacher centric, Subject centric and Learner centric

  Theory of instruction - Bruner

• Teaching as Planned activity — Elements of Planning

• Phases of Teaching — Pre active, Interactive and Post active

• General and Subject related skills, competencies required in teaching and attributes of good facilitator

• Learning resources — Self, Home, School, Community, Technology

• Class room Management: Role of student, teacher, Leadership style of teacher, Creation of nonthreatening learning environment, Managing behavior problems, Guidance & Counselling, Punishment and its legal implications, Rights of a child, Time Management.

• Distinction between Assessment for Learning & Assessment of Learning, School based Assessment, Continuous & Comprehensive Evaluation : Perspective & Practice

• Understanding teaching & learning in the context of NCF, 2005 & Right To Education Act, 2009.
యామక రికార్డు (24 వ రెండం)

1) నిర్ణయానికి:
   a) అడిగించినంతరం
   b) అడిగించినంతరం

2) యామక నిర్ణయానికి:
   a) వాయికుడు
   b) వాయికుడు
   c) వాయికుడు

3) మార్గం అంటే:
   a) అడిగించినంతరం
   b) అడిగించినంతరం
   c) అడిగించినంతరం

4) ప్రశ్నలు:
   a) వాయికుడు
   b) వాయికుడు
   c) వాయికుడు

యామక ప్రత్యేక నిర్ణయానికి: విశేషాలు

1) వాయికుడు - వాయికుడు - వాయికుడు - వాయికుడు

2) వాయికుడు - వాయికుడు - వాయికుడు - వాయికుడు
Urdu:
Content: 24 Marks

I

II

III

IV

Methodology: 06 Marks

1. Explain the concept of a system.
2. What is the importance of methodology in research?
3. Discuss the role of a methodological framework.
4. How does a methodological approach influence the research outcome?

1. Identify the main research question.
2. Describe the research methods used.
3. Evaluate the sampling techniques.
4. Explain the significance of data analysis.
5. Discuss the implications of the findings.
Kannada: (30 Marks)
Content: (24 Marks)

1. कर्णदेश सेवा
2. विलक्षण गंगा

1) १०००० रू मिलाने कर्णदेश सेवा, कठघेरु अधिशक्ति कर्निगभ्य.
   व - वागिने, विरुध्दहाने - कुरगी विधिला

2) कर्णदेश:-
    सहितः कर्ण्युगनवेदनीय अवस्था, कर्णदेश सेवा, कर्णदेशि, 
    सत्त्व - कर्णदेश, कर्णदेशि, कर्णदेशि, कर्णदेशि, कर्णदेशि, कर्णदेशि, कर्णदेशि, कर्णदेशि, कर्णदेशि, कर्णदेशि.

3) शृंगभूवः:
   1. महानुभवार्थमयी, जीवन भव्यकार्य, सन्निधान परिवर्तन, थुतार्था,
      (सूक्ष्मसूक्ष्म,सूक्ष्मसूक्ष्म, थुतार्था, थुतार्था, सन्निधानपुरुषा)तया विषयमयी
      शोभायित कर्नदेशित.
   2. मूडार्थे: (कर्णदेश सेवाक, कर्णदेशि सेवाक)सहितः कर्णदेशि विधिला विधित्वा,
      कर्णदेशि कर्णदेशि शोभायित.
   3. मूडार्थे: कर्णदेशि सेवकार्यकरणात्मक.
      वार्षिक राज्यकार्यकरण राज्यकार्यकरणेन विषयमयी.
   4. भौतिक: वाच, अयुक्तिक अनुभवकार्यकरणात्मक.
   5. रणिकार्यः (सत्त्विक, सूक्ष्मसूक्ष्म, मध्य रणिकार्य)
Methodology (6 Marks)

1) ಮೇಲೆ ಪೂರ್ವಕ ವ್ಯವಹಾರಗಳಿಗಾಗಿ ಪ್ರಶ್ನೆಗಳು: ವ್ಯವಹಾರ ಮತ್ತು ಪ್ರಶ್ನೆಗಳ ಸಂಸ್ಥಾನ ವಿಷಯ ತಾಧ್ಯತೆಗಳನ್ನು, ಪ್ರವೇಶಿಸಿಕೊಂಡು.

2) ನೂರನೆ ವ್ಯವಹಾರಗಳು: ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಮತ್ತು ವ್ಯವಹಾರಗಳ ಮೇಲೆ ಪ್ರವೇಶಿಸಿಕೊಂಡು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಪ್ರವೇಶಿಸಿಕೊಂಡು.

3) ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು: ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಮತ್ತು ವ್ಯವಹಾರಗಳು ಪದ್ಧತಿಯಿಂದ ಪ್ರವೇಶಿಸಿಕೊಂಡು.

4) ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು: ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಮತ್ತು ವ್ಯವಹಾರಗಳು ಪದ್ಧತಿಯಿಂದ ಪ್ರವೇಶಿಸಿಕೊಂಡು.

5) ಪ್ರವೇಶಿಸಿಕೊಂಡು ವ್ಯವಹಾರಗಳು: ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಮತ್ತು ವ್ಯವಹಾರಗಳು ಪದ್ಧತಿಯಿಂದ ಪ್ರವೇಶಿಸಿಕೊಂಡು.

6) ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು: ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಮತ್ತು ವ್ಯವಹಾರಗಳು ಪದ್ಧತಿಯಿಂದ ಪ್ರವೇಶಿಸಿಕೊಂಡು.

7) ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು: ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಮತ್ತು ವ್ಯವಹಾರಗಳು ಪದ್ಧತಿಯಿಂದ ಪ್ರವೇಶಿಸಿಕೊಂಡು.

8) ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು: ಕೇಂದ್ರದ ವ್ಯವಹಾರಗಳು, ಶಾಸ್ತ್ರೀಯ ವ್ಯವಹಾರಗಳು, ಮತ್ತು ವ್ಯವಹಾರಗಳು ಪದ್ಧತಿಯಿಂದ ಪ್ರವೇಶಿಸಿಕೊಂಡು.
(OR)

Tamil (30 Marks)
Content (24 Marks)

I. புதியவல்லன் - கூறுகலன்
   எ) புதுப்பு பெறும் எனும் கூறுகலன்

II. ஈடு அகப்பகுதியில் ஒவ்வொன்று அன்பு என்று பல்வேறு பந்தக்குறியால்
    ஆலமையும்.
   எ) லிருங்கவாசியான (�டு அகப்பகுதியில் ஒவ்வொன்று கூறுபயன்)
   ஐ) கூறுகலனாக்கம் (�டு அகப்பகுதியில் ஒவ்வொன்று கூறுபயன்)

என்தகம்:
�டு அகப்பகுதியில் ஒவ்வொன்று கூறுபயன்

ஒ) நேரத்தை கூறுகலாக்கும் எனும் பிரிவு பல்வேறு
   ஏ) நூற்றாண்டுக்கு முன் பலினங்கள் என் பிரிவுப் பல்லூரியக் கூறுகலாக்கம்
   எ) பார்வை (பெரும், பால்லை) என் பலினங்கள் கூறுகலாக்காக

III. அமைப்புக்கலன்:
�டு அகப்பகுதியில் ஒவ்வொன்று கூறுபயன்

ஒ) வசதிகள் (புநர்மாபத்துறை, பார்வைப்பகுதியுடன் ஒன்றாக பலி, பலி எனும் வசதியான
   எ) நூற்றாண்டுக்குப் பல்லூரியக் கூறுகலாக்கம் என்று புளூரியக் கூறு�லாக்கம்
   ஐ) புலராக்கும் கலந்து கூறுகலாக்கம் (க்குறைப்பு, வுண்டிபூரியக்)
   ஒ) பலி (முயற்செல் அவர்வுதான் கூறுகலாக்கம்) எனும் வசதியான
   ஐ) வசதிகள் பல்லூரியக் கூறுகலாக்கம் அவர்வு அவர்வுதான் கூறுகலாக்கம்
   எ) புளூரியக் கூறுகலாக்கம் (குறைப்பு, வுண்டிபூரியக்,
   குறைப்பு, புளூரியக்)

Methodology (06 Marks)
* பயிற்சிகளை அமைத்தாக மேற்கொள்ள எனும் கூறுகலாக:
  படநமது எனும் D.Ed.
* பலி சிப்புத்தொடர் பலிகைகளும்.
* பலிபூரியக் குறைப்புத்தொடர் கூறுகலாக்கம்.
* அவர்வு கூறுகலாக்கி - பலிகைகளும் கூறுகலாக்கம்.
* பலி குறைப்பு இன்று.

கற்பது: எனும் D.Ed.
* பலி கூறுகலாக்கி - பலிகைகளும் கூறுகலாக்கம்.
* பலி சிப்புத்தொடர் பலிகைகளும்.
* பலி குறைப்புத்தொடர் கூறுகலாக்கம்.
* பலி குறைப்பு இன்று.
* பலி குறைப்பு - பலி பூரியக்.
Odiya:
Content (24 Marks)

1. ଆଇଯାଇ କେନେର ପାଇଁ ପିଲଙ୍କର କରିବେ ତାପ୍ତିକ:
   a) ଖବରଲିଯା ପିଲଙ୍କର ବୀତ୍ୟ
   b) ଖବରଲିଯା ପିଲଙ୍କା
2. ପ୍ରତ୍ୟେକ କୁଠାରକା ଭାବର ପ୍ରତ୍ୟେକ କୁଠାରକା ତାପ୍ତିକ ପାଇଁତାପ୍ତିକ ପାସରିଛ ଏବଂ ପାଳନ କରିବାର ଖାମବେ ତାପ୍ତିକ:
   a) ରାତି /କର୍ମକାଲର ରାତି
   b) ନିଶ୍ଚିତ କରାଇବା ରାତିକ
3. ତାପ୍ତି ପାଲନ କରିବାର ପ୍ରତ୍ୟେକ କୁଠାରକା ତାପ୍ତିକ ପାଇଁତାପ୍ତିକ ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦରରକରେ ପାଠଳାଦର ପାଠଳାଦର:
   a) ସାରଳକ
   b) ପ୍ରତିରାଧୁନିକ
   c) ଲିଖିତ ସାରଳକ
   d) ଲିଖିତ ଲିଖିତ ଲିଖିତ ଲିଖିତ ଲିଖିତ ଲିଖିତ
   e) ସାରଳକର ଲିଖିତ
   f) ଲିଖିତ ସାରଳକ
   g) ସାରଳକ, ସାରଳକେ ସାରଳକ
   h) ପାଶାତ୍ତ୍ୱ ପାଶାତ୍ତ୍ତ୍ବ ପାଶାତ୍ତ୍ବ ପାଶାତ୍ତ୍ବ
   i) ମତତ୍ତ୍ୟୋକ୍ତ ପାଶାତ୍ତ୍ବ ପାଶାତ୍ତ୍ବ ପାଶାତ୍ତ୍ବ

4. ମାଇଖାନି ପାଲନ କରିବାର ପ୍ରତ୍ୟେକ କୁଠାରକା:
   a) ପ୍ରତ୍ୟେକ ପାଠ୍ୟ 
   b) ପାଠ୍ୟ 
   c) ସାରଳକ
   d) ପ୍ରତିରାଧୁନିକ
   e) ଲିଖିତ ସାରଳକ
   f) ଲିଖିତ ସାରଳକ
   g) ସାରଳକ, ସାରଳକ ପାଠଳାଦର

Methodology :- [6 Marks]

1) ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର
2) ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର
3) ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର
4) ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର ପାଠଳାଦର
5) ପାଠଳାଦର [CCE]
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<tr>
<td>Antonyms</td>
<td>Identification</td>
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<td>Homophones</td>
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<tr>
<td>Homonyms</td>
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<td>Spelling</td>
<td>Spelling</td>
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<tr>
<td>Phrasal Verbs</td>
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<table>
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<td>Modal Auxiliaries</td>
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<td>Ordinary Verbs</td>
<td>Form, Function &amp; Contractions</td>
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<td>Articles</td>
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<td>Prepositions</td>
<td>Simple Prepositions Including Prepositions following Certain Words</td>
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<tr>
<td>Clauses</td>
<td>Main Clauses, sub-ordinate Clauses, Noun Clauses, If Clauses, Relative Clauses</td>
</tr>
<tr>
<td>Sentence Structures</td>
<td>Basic Sentence Structures</td>
</tr>
<tr>
<td>Degrees of Comparison</td>
<td>Form, Function, Construction, Transformation</td>
</tr>
<tr>
<td>Language Functions</td>
<td>Language Functions with social norms (School and domestic context)</td>
</tr>
<tr>
<td>Question Tags</td>
<td>Imperatives and Statements</td>
</tr>
<tr>
<td>Types of Sentences</td>
<td>Types of Sentences</td>
</tr>
<tr>
<td>Direct Speech &amp; Indirect Speech</td>
<td>Statements, Questions, Imperatives</td>
</tr>
<tr>
<td>Active Voice &amp; Passive Voice</td>
<td>Active Voice &amp; Passive Voice</td>
</tr>
<tr>
<td>Tenses</td>
<td>Use of tenses and framing including IF conditionals Type 1 &amp; 3</td>
</tr>
<tr>
<td>Agreement between subject &amp; Verb</td>
<td>Agreement between subject &amp; Verb</td>
</tr>
<tr>
<td>Word Order</td>
<td>Word Order In a phrase or a sentence</td>
</tr>
<tr>
<td>Parts of Speech</td>
<td>Nouns, Pronouns, Adjectives, Adverbs, Conjunctions - Types and functions</td>
</tr>
<tr>
<td>Linkers</td>
<td>Linkers</td>
</tr>
<tr>
<td>Transformation of Sentences</td>
<td>Simple, Compound and Complex Sentences</td>
</tr>
<tr>
<td>Common Errors</td>
<td>Based on all Vocabulary and Grammar Topics</td>
</tr>
<tr>
<td>MECHANICS OF WRITING</td>
<td>LEVEL OF TESTING</td>
</tr>
<tr>
<td>----------------------</td>
<td>------------------</td>
</tr>
<tr>
<td>Punctuation and Capitalization</td>
<td>Use of capital letters, comma, full stop, question mark and exclamation mark</td>
</tr>
<tr>
<td>DISCOURSES</td>
<td>LEVEL OF TESTING</td>
</tr>
<tr>
<td>Writing of Discourses</td>
<td>Letter Writing, Diary writing, Description</td>
</tr>
<tr>
<td>DICTIONARY SKILLS</td>
<td>LEVEL OF TESTING</td>
</tr>
<tr>
<td>DICTIONARY SKILLS</td>
<td>DICTIONARY SKILLS</td>
</tr>
<tr>
<td>READING COMPREHENSION</td>
<td>LEVEL OF TESTING</td>
</tr>
<tr>
<td>Prose</td>
<td>Prose (general)</td>
</tr>
<tr>
<td>METHODOLOGY</td>
<td>LEVEL OF TESTING</td>
</tr>
<tr>
<td>1. Aspects of language (English Language History, Nature, Importance, Principles of English as Second language and problems of Teaching / learning English)</td>
<td>DETAILED AND DEEP UNDERSTANDING WITH APPLICATION IN BRODER SENSE</td>
</tr>
<tr>
<td>2. Objectives of Teaching English</td>
<td></td>
</tr>
<tr>
<td>3. Development of language Skills (Listening, Speaking, Reading and Writing; Communicative Skills and Imparting values through Communication</td>
<td></td>
</tr>
<tr>
<td>4. Approaches, Methods and Techniques of Teaching English (Introduction, Definition, Types of Approaches, Methods and Techniques of Teaching including Remedial Teaching)</td>
<td></td>
</tr>
<tr>
<td>5. Teaching of Structures, Vocabulary and Grammar</td>
<td></td>
</tr>
<tr>
<td>6. teaching Learning Materials in English</td>
<td></td>
</tr>
<tr>
<td>7. Lesson Planning</td>
<td></td>
</tr>
<tr>
<td>8. Curriculum and Textbooks - Importance and need</td>
<td></td>
</tr>
<tr>
<td>9. Evaluation in English Language</td>
<td></td>
</tr>
</tbody>
</table>
PART - B

Maths Content (24Marks)
I .Day to Day Mathematics
- Pre Mathematical concepts - Money & Time
II. Arithmetic
- Ratio and Proportion - Applications of Ratio - Comparing Quantities using proportion - Direct and Inverse proportion
III. Number System
- Numbers – four fundamental operations (addition, subtraction, multiplication & division)
- Patterns in Numbers.
- Knowing Our Numbers - Indian & international systems – Rounding of numbers - Whole Numbers
- Playing With Numbers - divisibility rules - LCM & HCF - Integers - Fractions - Decimals - Rational Numbers - Squares, cubes, Square roots, Cube roots
IV. Geometry
V. Mensuration
- SPATIAL UNDERSTANDING - Length – Weight – capacity - Perimeter & Area of Plane Figures (triangle, square, rectangle, rhombus, circle, trapezium, parallelogram)
VI. Algebra
- Introduction to Algebra - Simple Equations - Algebraic Expressions - Exponents & Powers - Linear Equations in one variable - Factorization
VII. Statistics
- DATA HANDLING - Frequency Distribution Tables and Graphs

Mathematics Methodology (D.El.Ed.) (06 Marks)
1. Nature and Definitions of Mathematics
2. Aims, values and instructional objectives of teaching Mathematics
3. Methods of Teaching & Remedial measures in Mathematics
4. Instructional Material, TLM and Resource Utilization in Mathematics
6. Evaluation and Continuous Comprehensive Evaluation
Environmental Studies: -
Science:

CONTENT (Marks: 12)

1. **Living World** – Non Living and living organisms, life and its characteristics, Family, Members of the family, Changing family structure, Friends, Relations, Works, Games, Different games rules, Our Village, Mapping skills, Shelter, Things we make cloth, Travel, Find the way – direction, from village to Delhi, Public Institutions, House, Construction – Sanitation, Our laces, Our culture. Story of microbial world, Use full and harm full micro organisms. Materials, things, Air - Importance of air, composition of air, atmospheric pressure, and diseases spread through air and their prevention, air pollution - causes, its impact, and measures to prevent, Green House effect. Water - Importance, water resources, tanks, aquatic flora and fauna, measurement of liquids, Water pollution - causes, impact, measures to prevent, purification of water, drought, floods, Water cycle, Draught waste water Treatment. Weather, Climate, Soil our life, rain, floods, Cyclones, disaster management, Habitat, Movements in animals, Production of food from animals and plants, Agricultural operation, Cultivation of Craps, disease to plants and control, improvement of crop yield storage, Preservation and protection of food and plant products, Classification of living organisms, Branches of Sciences, Recent trends in Science, Hybridization, animal husbandry. Why do we fall ill?

2. **Life processes** – Cell, cell organelles parts of plants and functions. Animals, different types of Animals, Animals base of our life, Our body parts, External, Internal parts of our body, Bones, Muscles, Sense organs, Organ systems in animals. Nutrition in plants and animals, excretion, respiration control and coordination, reproduction, seed dispersal in plants and control and coordination in organisms. Our food, food components, Nutritious food, Health, Cleanliness, Balanced diet, Malnutrition. Midday Meals, food preservation methods, Wastage of food, How we get food, green revolution, Nutrition of food, Food Pyramid, Junk food, First Aid. Heredity genes, variations.


Methodology: (3 Marks)

1. Concept and scope of Environmental Studies (Science)
2. Aims & Objectives of teaching Environmental Studies (Science) Academic Standards of Teaching EVS
3. Relation to Science
4. Curriculum and its transactional process – Teaching Methodology
5. Teaching Learning Material (TLM)
6. Evaluation procedures – CCE.
Environmental Studies:
Social Studies
(Content 12 Marks):

Theme - I: Diversity on the Earth
Reading, Making and analysis of Maps – different kinds of maps. - Globe – A Model of the Earth

Theme - II: Production Exchange and Livelihoods

Theme -III: Political Systems and Governance

Theme -IV: Social Organisation and Inequities
Diversity in Our Society - Towards Gender Equality -Caste Discrimination and the Struggle for Equalities - Livelihood and Struggles of Urban Workers - Abolition of Zamindari System - Understanding Poverty - Rights Approach to Development

Theme - V: Religion and Society
Religion and Society in Early Times - Devotion and Love towards God - Folk – Religion - Devotional Paths to the Divine - Social and Religious Reform Movements - Understanding Secularism

Theme -VI: Culture and Communication
Language, Writing and Great Books - Sculptures and Buildings - Rulers and Buildings - Performing Arts and Artistes in Modern Times - Film and Print Media - Sports: Nationalism and Commerce.

Methodology: 03 Marks
1. Nature and Scope of Social Studies
2. Aims, Objectives and Values of Teaching Social Studies
3. Methods of Teaching Social Studies
4. Resource Utilization, Content Enrichment material
5. Curriculum, Text Book and Instructional Planning
6. Evaluation and Continuous Comprehensive Evaluation